

# Action Plan for Preventing Recurrence (Hydraulic Power) 1/3

<Key>  
 or  : Planned  
 or  : Achieved

Item	Policy for Preventing Recurrence	Specific Content	Implementing Department	Implementation Schedule													
				FY2006	FY2007											FY2008 and later	
					Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.		Mar.
<b>1 Spread / anchor more the sense of compliance</b>	<b>(i) Continuous enlightenment from the management top echelon</b>	A Expression of Intent by the Management Top Echelon Communication of messages by the head of the Civil & Architectural Engineering Dept. and the head of the Electrical Engineering Dept.	Civil & Architectural Engineering Dept. Business G Electrical Engineering Dept. Business G	Communicate message ▼ <b>1st time (3/30)</b> ▼ <b>2nd time (6/18)</b> <b>Communicate president's message</b> ▼ <b>Department head's message communication (head of the Civil &amp; Architectural Engineering Dept., head of the Electrical Engineering Dept. 6/19)</b>													
		B Direct Dialogue between the Management Top Echelon and the Employees Direct dialogue activities between the head of the Civil & Architectural Engineering Dept., the head of the Electrical Engineering Dept., and the employees to be implemented.	Civil & Architectural Engineering Dept. Business G Electrical Engineering Dept. Business G	Formulation of plan Assess Direct dialogue activities with employees (Implemented 5/17-, Electrical Engineering Dept.: a total of 18 times, Civil & Architectural Engineering Dept.: a total of 22 times)													
		C Direct Dialogue Head Office Executives and the Persons in Charge Develop dialogue activities concerning compliance as a part of the informal gatherings between the executives at the Head Office and the workers in the Field Maintenance Construction Office.	Civil & Architectural Engineering Dept. Hydraulic Power G Electrical Engineering Dept. Power Generation and Transformation G	Formulation of plan Assess Direct dialogue activities with employees (Implemented 4/23 -, Electrical Engineering Dept.: a total of 17 times, Civil & Architectural Engineering Dept.: a total of 21 times)													
	<b>(ii) Make known the inspection results relevant to the power plants and make practical use of them</b>	The phenomena extracted in Chubu and other electric power companies (including background factors) this time to be utilized in case studies as active teaching materials, and used in workplace discussions and training. In order to hand on the current phenomena and lessons learned from them and not allow them to be faded over time, create educational materials.	A Make Known the Inspection Results Make know the inspection results using the materials reported to the Nuclear and Industrial Safety Agency and the Ministry of Land, Infrastructure and Transport.	Civil & Architectural Engineering Dept. Hydraulic Power G Electrical Engineering Dept. Power Generation and Transformation G	Make known through the in-house intranet (3/30-7/31) Make known through meetings (3/30-8/7) Safety Focus Month promotion, explanation, and informal discussion (5/31-6/22)												
			B Creation of Teaching Materials Create teaching materials describing in an easy-to-understand manner the particulars, background, problem areas, etc. of the occurrence of the currently extracted incongruous phenomena, including the incongruous phenomena that occurred at other electric power companies, and the countermeasures for preventing their recurrence.	Civil & Architectural Engineering Dept. Hydraulic Power G Electrical Engineering Dept. Power Generation and Transformation G	26 ▼ Creation of teaching materials												
			C Utilization in Workplace Discussions Use the forum of discussions in workplace informal gatherings, etc. to raise awareness of compliance utilizing teaching materials.	Each Department	Assess 31 ▼ Utilization instruction (Frequency: about once a month, Electrical Engineering Dept.) 29 ▼ Utilization instruction (Frequency: about once a month, Civil & Architectural Engineering Dept.)												
	<b>(iii) Provide compliance education and training</b>	Implement group education about the incongruous phenomena extracted this time, the Electricity Enterprises Law and other related laws and regulations, and important safety regulations related to the safety of equipment, etc. Furthermore, make it possible to resolve issues without neglecting obligations under laws and regulations, by making clear a specialized counter which delivers judgments in cases where obligations under laws and regulations have been incurred	A Provision of Training on Compliance and Laws and Regulations, etc. In order to ensure that incongruous phenomena do not occur again, provide group education when an employee first enters the company or is promoted to chief or officer, etc. Reflect the above training in educational policies, etc. so that everyone is certain to receive it as a part of the training process.	Civil & Architectural Engineering Dept. Hydraulic Power G Electrical Engineering Dept. Power Generation and Transformation G  Human Resources Development Center Electrical Engineering Training Institute	Policy studies Formulation of group education Assess Policy maintenance Operation 10 ▼ University graduate new employee training (Electrical Engineering Dept.) 3-6 Practical mid-level training (Civil & Architectural Engineering Dept.)												
			B Clarification of Counters to Handle Inquiries about Laws and Regulations Clarify the inquiries counters in the Civil & Architectural Engineering Dept. and Electrical Engineering Dept. in the Head Office.	Civil & Architectural Engineering Dept. Hydraulic Power G Electrical Engineering Dept. Business G	Counter clarification Assess 1 ▼ Make known counter clarification (Electrical Engineering Dept.) 9 ▼ Make known counter clarification (Civil & Architectural Engineering Dept.) Commence operation												



